

Eva Dierickx

- Je kan de de blogpost die de inspiratie vormde voor deze tutorial hier lezen op Kleutergewijs: <https://kleutergewijs.wordpress.com/2020/04/22/welkom-terug-wat-als-de-scholen-heropenen/>
- Meer lezen over de verschillende thema's:
 - [Hoe spreek je met kinderen over het corona-virus?](#)
 - [Preteaching vanop afstand met kleuters, maar hoe dan?](#)
 - [Meer informatie over trauma's in de kleuterklas](#)
 - [Meer informatie over veerkracht in de kleuterklas](#)
- Bronnen:
 - Bartlett, J. D., Griffin, J., & Thomson, D. (2020, 19 maart). *Resources for Supporting Children's Emotional Well-being during the COVID-19 Pandemic*. Geraadpleegd van <https://www.childtrends.org/publications/resources-for-supporting-childrens-emotional-well-being-during-the-covid-19-pandemic>
 - Bohlander, A. H., & Dombro, A. L. (2015). *Shelter From the Storm: A Guide for Early Care and Education Providers*.
 - NAEYC. 2018 (februari/maart). 11 Tips for Helping Children Who Have Experienced a Disaster. Geraadpleegd van <https://www.naeyc.org/resources/pubs/tyc/feb2018/11x-tips-helping-children-disasters>
 - National Child Traumatic Stress Network Schools Committee. (2008). *Child Trauma Toolkit for Educators*. Los Angeles, CA, & Durham, NC: NCTSN. Geraadpleegd van www.nctsn.org/nctsn_assets/pdfs/Child_Trauma_Toolkit_Final.pdf
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 - Wentzel, K.R., A. Battle, S.L. Russell, & L.B. Looney. (2010). Social Supports From Teachers and Peers as Predictors of Academic and Social Motivation. *Contemporary Educational Psychology* 35 (3): 193–202.
 - Wright, T. (2014). Too Scared to Learn: Teaching Young Children Who Have Experienced Trauma. *Young Children* 69 (5): 88–93.
 - Yeary, J. (2018). Rocking and Rolling. The Calm in the Storm: Supporting Young Children before, during, and after a Community Disaster or Trauma. *Young children* (73) 5. Geraadpleegd van <https://www.naeyc.org/resources/pubs/yc/nov2018/supporting-young-children-community-disaster>