

Bronnen:

Over rituelen:

- het verschil tussen routines en rituelen wordt hier helder uitgelegd en het belang voor de ontwikkeling van kinderen:

https://www.academia.edu/9572582/Family_Routines_and_Rituals_A_Context_for_Development_in_the_Lives_of_Young_Children

- hier meer over betekenisloze rituelen (die bestaan

ook): <https://pedrodebruyckere.blog/2018/07/13/er-is-iets-met-rituelen-en-executieve-functies/>

- hier over het belang van routines en

rituelen: <https://www.scholastic.com/teachers/articles/teaching-content/value-classroom-rituals-routines/>

Over traumaverwerking en crisissituaties:

-<https://childmind.org/article/anxiety-and-coping-with-coronavirus/>

-<https://www.health.harvard.edu/blog/how-to-talk-to-children-about-the-coronavirus-2020030719111>

-National Child Traumatic Stress Network. (2008). *Child Trauma Toolkit for Educators*. Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services. <https://www.nctsn.org/resources/child-trauma-toolkit-educators>

-Jaycox, L.H., Stein, B., Kataoka, S., Wong, M., Fink, A., & Escudero, P. (2002). *How Schools Can Help Students Recover from Traumatic Experiences: A Tool Kit for Supporting Long-Term Recovery*. Santa Monica, CA: RAND Corporation. http://www.rand.org/content/dam/rand/pubs/technical_reports/2006/RAND_TR413.pdf

-**Trauma-Informed Care for Children Exposed to Violence Tips for Teachers** <https://files.eric.ed.gov/fulltext/ED553646.pdf>

Praktische tips:

Voor werkvormen van Klassekracht (zie bijlage)

- M. Spagnola en B.H. Fiese, *Family routines and rituals: A context for development in the lives of young children*, Infants & Young Children, 2007
- C.Woods-King e.a., *The importance of family dinner*, The National Center on Addiction and Substance Abuse, Columbia University, 2011
- B. Nelms, *Giving children a great gift: family traditions*, Crew Journal of Pediatric Health Care, 2005
- M.I. Norton en F. Gino, *Rituals alleviate grieving for loved ones, lovers, and lotteries*, Journal of Experimental Psychology: General, 2013
- T.A.E. Hoijtink, *Cohesieve krachten in groepen*, Bohn, Stafleu van Loghum, 2007
- C.H. Legare, C.H. & A.L. Souza, A.L., *Evaluating ritual efficacy: Evidence from the supernatural*. Cognition, 2012